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| WK | PD  **P.6 RELIGIOUS EDUCATION SCHEME OF WORK -TERM ONE-2025** | Topic | Sub Topic | Competences subject | Language | Content | Methods | skills | Activities | T /L Aids | REF | Rmk |
| **1** |  | **Going Through Holiday work** | | | |  |  |  |  |  |  |  |
| 2 | 1,  2  &  3 | God created me | My uniqueness  as a child of God | The learner: -  Describes his/her own uniqueness  Identifies his/her own strengths and weaknesses. | The learner reads, pronounces, spells, writes and uses the following words to construct sentences correctly:   * Talent unique * Personality * Adolescent * Respect- youth * Work. | Understanding & appreciating myself as unique person examples of peoples. Physical uniqueness.   * Size -Temper * Sex -Wisdom * Tribe –Wealth * Height. Etc. * Examples of people’s strength & weaknesses * Ways people were created differently from other creatures. | Whole class discussion  Brain storming  Guided discovery | Study, Evaluation and communication skills | Reading and answering both oral and written questions. | Chalkboard illustrations  Textbooks. | MK standard  Social studies pupils BK.6.  S.O.W pupils bk. 6 |  |
| 3 | 1,  2  &  3 |  |  | The learner; indentifies his/her own talents, strength and weaknesses |  | Talents   * Meaning of talents * Examples of talents * Ways people use talents to benefit others * Ways people benefit from their talents. * Ways people have misused their talents. | Whole class discussion  Guided discovery | Study  Warranting  Appreciating | Discussing and giving examples of characteristics of different people | Bible  Psalms  139:13-16) Chalkboard illustration | MK standard  and RE Bk 6 pg  (1-4) PLE revision  Guided RE pg 19. |  |

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|  | 1,  2  &  3 |  |  | The learner:-  Develops responsible attitude and behavior |  | Personality   * Ways people are similar to one another * People’s senses & how they use them well. * Ways people misuse their senses   Adolescence   * Meaning of adolescence * Facts about adolescents * Characteristic of adolescents. * Social uniqueness among people in relation to the places, where they live. | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Whole class discussion about having good relationships. | Bible  (Eph 6:1-4)  Chalkboard illustrations | MK standard Bk6, pg 5-8 |  |
| 5 | 1,  2  &  3 |  | Relation ships between other people and myself | The learner:   * Develops responsible attitude and behavior * Mentions ways of relating with others | * Responsible * Relation * Family * School * Community * Behavior | * The different people one needs to relate with at all levels. * Ways we can have good relationships * Things that spoil good relationships with others * Ways we can be considerate and have respect for others. * Categories of people who need our respect and consideration. * Biblical teaching towards respect and consideration. |  |  |  |  | PLE revision guide RE page 19 |  |

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| 6 | 1,  2  &  3 |  | Definition and value of work | The learner uses his/her talents to work responsibly |  | Work   * Definition of work * Reasons why people work * Types of work people do. * Value, dignity of and joy of work * The account of God’s creation. * Challenges associated with work * How work creates joy * Biblical teaching about work. (Mathew 8, 9:18-38). | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Whole class discussion about the ways Jesus showed his consideration and respect to his disciples.  Discussing ways we can show consideration and respect to each other as God’s children. | Bible  (Gen 2:4-19)  Chalkboard illustrations  Textbooks. | MK standard  RE Bk.6 pg 9-14  PLE revision guide RE pg 19-20 |  |
| 7 | 1,  2  &  3 | Evil and Suffering | Suffering | The learner:  Explains the meaning, forms and causes of suffering | The learners:-   * Pronounces, reads, writes and uses the following words to construct correct sentences * Evil * Suffering * HIV/AIDS * Elections * Malpractices * Positive | Suffering   * Meaning * Forms of suffering * Causes of suffering * Effects of suffering * Origin of suffering and punishments given to Eve, Adam and the snake. |  |  | Outlining the different groups of people who need our consideration and respect |  |  |  |

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| 8 | 1,  2  &  3 |  | Jesus’ example in suffering with other | The learner:  Describes how Jesus shared in peoples’ suffering |  | * Effects / consequences of man’s Sin to the world today. * Ways HIV/AIDS has caused suffering * Ways election malpractice can cause suffering * Teenage pregnancy as a cause of suffering * Jesus example as sharing in suffering with others.   John:8: 1-11,  John: 18: 10-11   * Jesus human nature MATT: 1:8-24, MATT4:1-11, John:4:6, John:11:35, MATT:21:12 etc | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Understanding that work is not a punishment through class discussion.  Discussing the ways we can show joy and work for each other. | Bible (Luke 4:40-44)  Chalkboard illustrations | MK standard  Social studies pupils BK.6.  Pg 15 – 17.  PLE revision guide RE pg 19-20 |  |
| 9 | 1 |  | How to share in suffering of others | The learner:  -Avoids situations which can lead to suffering |  | * How personal irresponsibility can cause suffering. * Ways we can share in suffering of others. |  |  |  |  |  |  |

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|  | 2 |  | Our response to suffering | The learner:  Describes the importance of acting responsibly in times of suffering |  | * Ways we respond to suffering as Christians. * Caring for the suffering in our community. | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Discussing the causes and effects of suffering in our community | Bible (Gen.1:1-25)  Chalkboard illustrations | MK standard  RE Bk.6,  Pg 18-22  PLE revision guide RE pg.21 |  |
|  | 3 |  | Biblical teaching about suffering |  |  | * Examples of people who suffered in the Bible. * Job:1:13-22 how Job suffered. * Stephen: Acts:1:54-60 how he suffered * Hannah 1st Sam”1-28 how she suffered. |  |  |  |  |  |  |
| 10 | 1,  2  &  3 | God calls his people | Restoration of broken relationships | The learner:  Explains passages in the Bible that tell the need for a redeemer | The learner:  Reads, pronounces, writes and uses the following key words correctly.   * Message * Messenger * Redeemer * Plan * Forgive * Salvation | * Restoration of broken relationship * How people have broken their relationship with God. * People who committed the first Sin * How God reconciled with man. Gen:3:1-3, 4:1-10 | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Whole class discussion about why Jesus was sent on earth and hoe he shared in the suffering of mankind | Bible (  John8:1-11)  Chalkboard illustrations | MK standard  RE Bk.6,  Pg278-29  PLE revision guide RE pg.21 |  |
| 11 | 1,  2  &  3 |  | Bible character who received message from God  The promise of salvation  God’s message for his people today | The learner:   * Describes the broken relationship between God and man. * Differentiates between the message and messengers. * The learner: * Explains the message of John the Baptist   The learner  Describes the message to Mary  The learner:  Explains the Christian response to God’s message |  | * God calls Abraham * Covenant God made with Abraham * How Abraham demonstrated his faith to God Gen:12:1-4 * God calls Moses. Exodus 3:1-20. * Why God called Moses * The ten commandments * Plagues God sent of Egypt. Exodus. 7:14-25, 8, 9, 10 & 11. * God calls John the Baptist Luke3:3-6 * Message preached by John the Baptist. * Reasons why John the Baptist baptized people * How met his death * God calls Isaiah and Jeremiah * Ways people communicate to God * Way God communicate to people * Importance of Bible reading * Mess * The promise of salvation * Message Mary received Luke:1:26-38 * How to accept the saviour in our daily lives. * Why the world needs a redeemer * Examples of God’s massagers today. | Whole class discussion  Brain storming  Guided discovery | * Narrating * Listening * Trusting * Sharing | Whole class discussion about how we can share in the suffering of other | Bible (2Cor.1:5, 9:9)  Chalkboard illustrations | MK standard RE Bk6, pg 30-33.  PLE revision guide RE pg 21 |  |